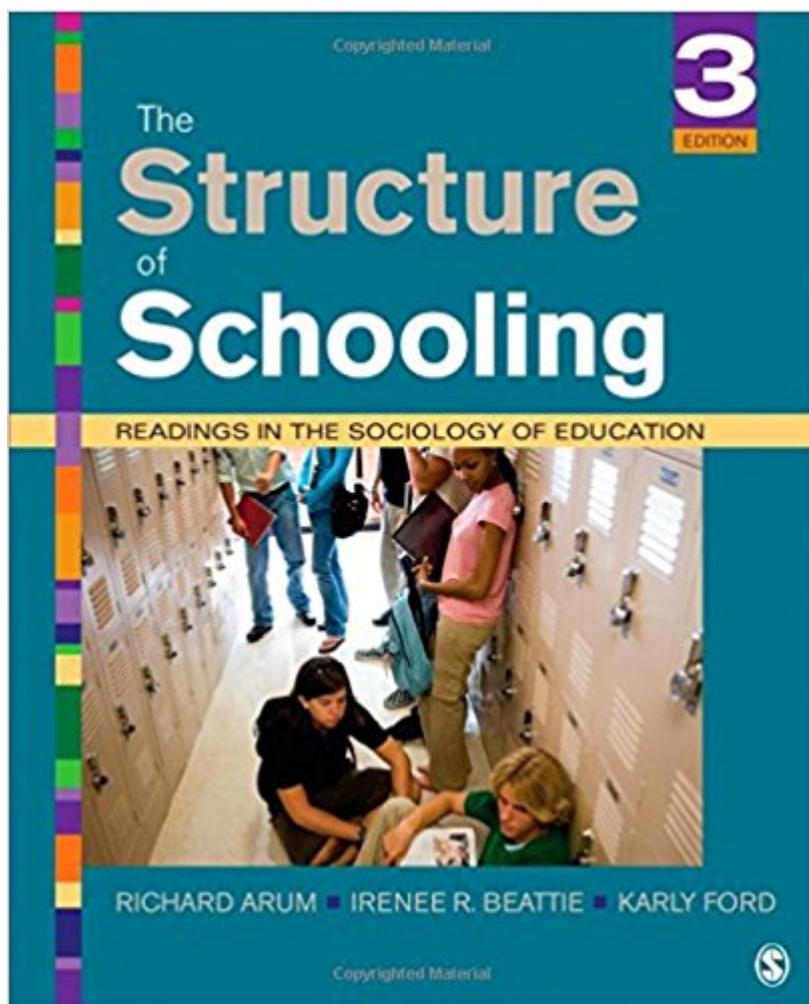


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The Structure Of Schooling: Readings In The Sociology Of Education



Synopsis

The Structure of Schooling: Readings in the Sociology of Education by Richard Arum, Irene Beattie, and Karly Ford exposes students to examples of sociological research on schools, with a focus on the school as community. Now in its Third Edition, this engaging reader has broadened its scope even more, presenting additional readings in particular related to the sociology of higher education. The book draws from classic and contemporary scholarship to examine current issues and diverse theoretical approaches to studying the effects of schooling on individuals and society. In addition to covering traditional areas such as stratification and racial inequality, the book also veers off the beaten path, including readings on such contemporary topics as bullying, school shootings, school choice, and teen social media use.

Book Information

Paperback: 800 pages

Publisher: SAGE Publications, Inc; 3 edition (December 1, 2014)

Language: English

ISBN-10: 1452205426

ISBN-13: 978-1452205427

Product Dimensions: 7.3 x 1.3 x 9.1 inches

Shipping Weight: 2.4 pounds (View shipping rates and policies)

Average Customer Review: 5.0 out of 5 stars 3 customer reviews

Best Sellers Rank: #33,131 in Books (See Top 100 in Books) #32 in Books > Textbooks > Education > Educational Philosophy #87 in Books > Education & Teaching > Schools & Teaching > Education Theory > Philosophy & Social Aspects #179 in Books > Humor & Entertainment > Pop Culture > General

Customer Reviews

Richard Arum has recently served as Professor of Sociology and Education at New York University; Program Director of Education Research at the Social Science Research Council; and Senior Fellow at the Bill & Melinda Gates Foundation. His past work with various co-authors includes Aspiring Adults Adrift: Tentative Transitions of College Graduates (University of Chicago Press, 2014); Academically Adrift: Limited Learning on College Campuses (University of Chicago Press, 2011); Judging School Discipline: The Crisis of Moral Authority (Harvard University Press, 2003); Stratification in Higher Education: A Comparative Study (Stanford University Press, 2007); and Improving Learning Environments: School Discipline and Student Achievement in Comparative

Perspective (Stanford University Press, 2012). Irene Beattie is an Assistant Professor of Sociology at University of California, Merced. Her research examines racial/ethnic, gender, and class inequalities in adolescent transitions to adulthood as well as how families, high schools, and colleges can foster beneficial social capital among underrepresented college student populations. Her research has been funded by the American Educational Research Association and the Hellman Faculty Fellows Fund. She has published in various outlets such as Sociology of Education, Youth & Society, and Harvard University Press. Karly Ford is an Assistant Professor at the Pennsylvania State University. Her research focuses on the relationship between education and social stratification. She received a Masters of Education in International Education Policy from Harvard University in 2007 and a Ph.D. in Sociology of Education from New York University in 2014. Ford's research interests are Higher Education, Sociology of Education, International Comparative Education, Institutional Variation, and Educational Assessment.

Great collections of articles and book chapters. As my professor called it, the "greatest hits" of sociology of education publications. I recommend.

Very good

Great condition!

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